



# Highly Immersive Programme - FINCO Outstanding Teachers Competition 2020 Award Winners



## Today's Lesson

by  
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DAY	CLASS	TIME
Thursday	4 Dahlia	10.00am- 11.00am

**ENGLISH  
YEAR FOUR**

**MAIN SKILL FOCUS**

Reading

**TOPIC**

Module 3: In the Past

**THEME**

World of Knowledge

**MAIN CONTENT  
STANDARD**

**Main Skill**

Reading

3.3 Read independently for information and enjoyment

**Complimentary Skill**

Speaking

2.1 Communicate simple information intelligibly

**LEARNING STANDARD**

**Main Skill**

Reading

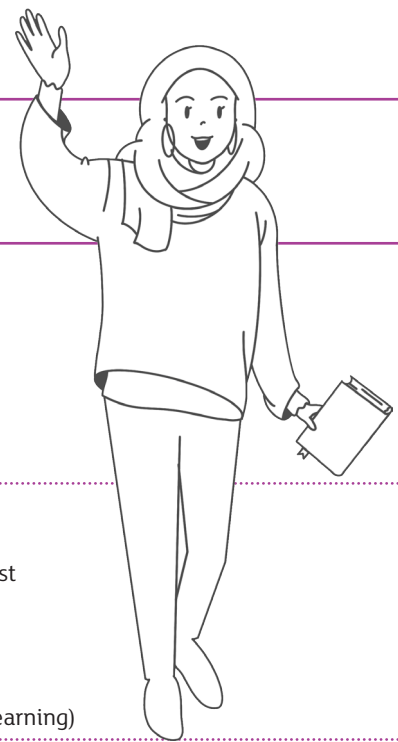
3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest

**Complimentary Skill**

Speaking

2.1.4 Give reasons for simple predictions (synchronous learning)

2.1.2 Find out about and describe experiences in the past (asynchronous learning)



**LEARNING OBJECTIVES  
(Synchronous Learning)**

**Main Learning Objective**

By the end of the lesson, pupils will have read 'The Curse' to find out what happens.

**Complimentary Learning Objective**

By the end of the lesson, pupils will have made predictions and justified their predictions based on pictures and story title.



**LEARNING OBJECTIVES  
(Asynchronous Learning)**

**Main Learning Objective**

By the end of the lesson, pupils will have searched for and read non-fiction online articles on Tutankhamun.

**Complimentary Learning Objective**

By the end of the lesson, pupils will have chosen and presented five facts about Tutankhamun.

**TEACHING AND LEARNING ACTIVITIES (Synchronous Learning via Google Meet)**

**Set Induction**

1. Pupils click link to join Google Meet, turn on their cameras and turn off their mics.
2. Pupils recall facts learnt about mummies in previous lessons by responding true or false to statements read.

*Quick Scan*

Pupils listen to and respond using gestures.

(i.e. Touching nose is true while covering ears in false)

**Presentation**

3. Pupils listen to teacher introducing vocabulary (top of page) involved in lesson. Pupils repeat after teacher.
4. Pupils are introduced to the story on p. 30 of Get Smart Plus 4 Student's Book, 'The Curse.'

**Practice**

5. Before reading the story, pupils predict what the researchers are going to find in the tomb and what will happen to the researchers using their mini whiteboards.
6. Pupils display their responses. Teacher chooses a few predictions to discuss and elicit further.
7. Pupils listen to and read story.

*Step 7 is accompanied by audio-visual aid.*

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<https://www.youtube.com/watch?v=Ivfcsp5pDc4>

**Product**

8. Pupils discuss whether their predictions were right or wrong.
9. Pupils work together to construct sentences that help describe the ending. Have one or two pupils talk about what happened and whether their prediction was right.

**Closure**

10. Teacher gives an extension task to be used as speaking assessment.
11. Pupils ask questions to clarify on lesson and/ or task given.

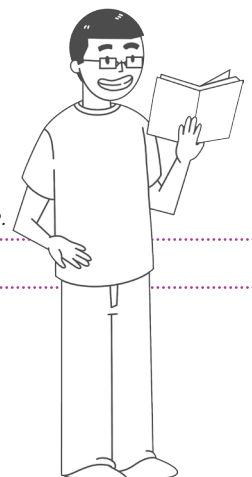


**TEACHING AND LEARNING ACTIVITIES (Asynchronous Learning/ Tasks)**

**Task/Assessment:**

Online task given before Google Meet session ends to be used as speaking assessment. (via class Google Classroom and WhatsApp group for pupils absent)

- a. Pupils use the internet to find information about Tutankhamun.
- b. Pupils select the information they find most interesting/ important to make a PowerPoint presentation.
- c. Pupils record themselves presenting the information in the most creative way possible.
- d. Pupils record their presentation and submit their video recording via direct messaging.



Task given is taken from 'Project Work' on p. 30 of Get Smart Plus 4 Student's Book.

**REFLECTION:**