

FINCO Reads Additional Resources: **Teaching Strategies**

FINCO

MYReaders



Teaching Strategies

1. Swatting Homophones
2. Paired Reading
3. Shoulder Partners
4. Popcorn
5. Think Pair Share
6. Choral Reading
7. Close Reading
8. Graphic Organisers
9. Asking Questions

1. Swatting Homophones

- Students break into two groups.
- Each group gets a fly swat.
- The teacher shows a question and the first person to swat the correct answer gets a point.



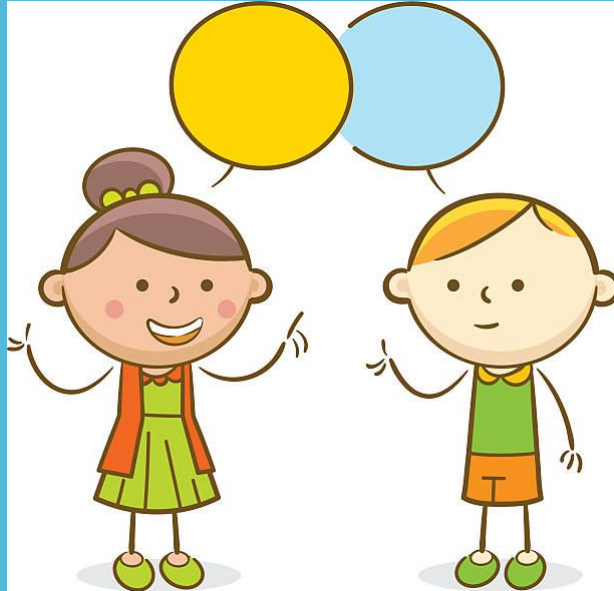
2. Paired Reading

- Students will group in pairs.
- Each student will take turns to read a sentence of the passage.



3. Shoulder Partners

- Students talk to the person sitting next to them about a topic being discussed



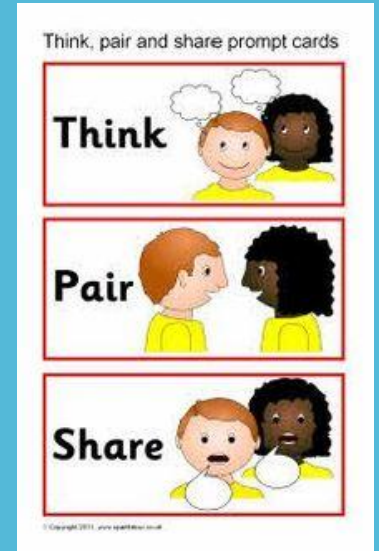
4. Popcorn

- Teacher calls a student to answer a question.
- That student then calls upon another student to answer another question



5. Think Pair Share

- Students think about a topic individually
- Students then pair up with their shoulder partner to discuss their thoughts
- Students then share their thoughts with the class.



6. Choral Reading

- All students as a whole read a passage together out loud.
- The teacher can model and read it first, then the students will repeat after each sentence.
- Another variation is the teacher and the students all read the passage together
- This can be done as a whole class or in small groups



7. Close Reading

- Teacher reads a sentence halfway and then pauses
- Students continue where the teacher has stopped



8. Graphic Organisers

- Teacher uses various I-think maps in the class



9. Asking Questions

- Teacher asks questions to the students using various questioning techniques
- Teacher can also create question stems in various categories and students can use those stems to ask questions.

