

# HIP-FINCO Reads: Interactive Reading Corner (IRC) Design Challenge Entry Form (2024/2024 Cohort)

HIP-FINCO Reads IRC Design Challenge aims to inspire teachers and students to craft inviting reading corners that cultivate positive reading habits and boost reading proficiency amongst students. This challenge will also generate best practice examples of IRCs for other teachers.

## **Timeline**

- **23 September** : Challenge Launch
- **21 November**: Submissions Close
- **22 -28 November**: Shortlisting and Judging
- **29 November**: Winners announcement

## **Deadline for Entries:**

- Submit your entry by **11.59pm on 21 November 2024**
  - Option 1: Submit your entry here, using this Google Form, or
  - Option 2: Download and complete this offline entry form, and then email it to [contact@finco.my](mailto:contact@finco.my)

## **Prizes**

**Four (4)** overall winners will be selected.

Each winner will receive:

- **Cash Prize:**
  - **2 Grand Prize winners : RM 1000**
  - **2 Runners up : RM 500**
- **Certificate of Achievement for the winning teacher**

*All teacher participants will receive a Certificate of Participation.*

<b>Personal Information (Please fill in the details accurately)</b>			
<b>School Name:</b>			
<b>State:</b>			
<b>Teacher's Name:</b>			
<b>Teacher's Contact Number:</b>			
<b>Teacher's Email Address:</b>			
<b>Date of Submission:</b>			
<p><b>Acknowledgement</b></p> <ul style="list-style-type: none"> <li>● Open to HIP-FINCO Reads schools for the 2024/2025 cohort only.</li> <li>● Each school to submit a maximum of one (1) entry.</li> <li>● Entries must be submitted in English.</li> <li>● All submissions must be emailed to FINCO by 11.59pm on 21 November 2024.</li> <li>● Permission to publish: By entering this competition, you agree to give FINCO your permission to publish any materials for promotional or educational purposes on their online platforms. The publication will take place on the FINCO website, on Facebook and Instagram and it can be used for public relations purposes. In addition, you assure us that you own the rights to the text, photos and videos and that you grant us the right to use them. We assume no responsibility for the contents of the individual contributions.</li> <li>● Use and Disclosure of Personal Data and Purpose Specification: FINCO will keep confidential all personal information collected through this competition. We may however disclose such information to the following parties in the course of using the information for the reason it was collected: <ul style="list-style-type: none"> <li>○ A person or company acting on behalf of FINCO;</li> <li>○ Any other person or company who has undertaken to keep such information confidential, provided they have a right to such information.</li> </ul> </li> <li>● Data Retention: We will keep any personal information you give us as long as there is a reason to do so, for instance to satisfy the law or regulations, or to protect our interests. If not, then we will destroy it by purging it from our electronic, manual, and other filing systems according to our internal procedures and schedules.</li> </ul> <p><b>Please mark " / " in the field</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;"></td> <td style="padding: 5px;"><b>I agree</b></td> </tr> </table>			<b>I agree</b>
	<b>I agree</b>		

**Answer the below questions.**

**1. Tell us about your Interactive Reading Corner and how it encourages students to read.**

*You can include:*

- *details about the theme, the materials used, the types of reading materials available*
- *activities you plan to organise to promote reading habits.*

***(No more than 100 words)***

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**1 (a). Please attach photos or video recordings (with description) as evidence, where applicable. Do label the images or video as per the question number.**

*You can attach:*

- *photos or videos showcasing the IRC.*
- *photos or videos of the variety of reading materials available in your IRC.*
- *photos or video showcasing any other relevant features of the IRC.*



**2(a). Please attach photos or video recordings (with description) as evidence, where applicable. Do label the images or video as per the question number.**

*You can attach:*

- *photos or videos how other teachers can easily use your IRC platform in their own classrooms or schools.*



**3(a). Please attach photos or video recordings (with description) as evidence, where applicable. Do label the images or video as per the question number.**

*You can attach:*

- *photos or videos of students sharing their ideas or working together to set up the IRC.*